



Community-Based Research (CBR) Project Proposal Form

U-Links Administration Only

Project Number (*automatically generated by CBR database*): 6410

Recommended Courses and/or Disciplines (*i.e. GEOG4030Y, FRSC4890Y, IDST3700Y/3710H/3720H, ERSC3160H, PSYCH or Alternatives*):

Recommended Faculty Advisors:

PROJECT TITLE: Sustainable Community-Led Aging Initiatives: Case Study of Aging Together As Community in Haliburton County

A – CONTACT INFORMATION

Date:

Contact person:

Phone:

Email:

B – COMMUNITY ORGANIZATION

a) Organization's name and address:

b) Briefly state the organization's purpose and the products or services offered:

Aging Together As Community (ATAC) is a grassroots initiative based in Haliburton County committed to creating supportive, inclusive, and sustainable opportunities for residents to age in place. The organization fosters peer-to-peer networks, working groups, and community-based events that enhance social connection, knowledge sharing, and collaborative problem solving related to aging well in a rural community.

c) Has an immediate supervisor or board approved this application?

C - PROJECT SCOPE

a) Full year undergraduate CBR projects are allotted 220 hours total, per 1-2 students on a single project. The condensed hours are similar to six weeks of full-time work. Full term students would be working on this project from September to April as part of a course, while balancing work from other courses as well. Half term students will be working on this project from September - December or January to April. Does the scope of your project fit within this timeframe?

Yes • No • Comments:

b) Select the theme(s) for your project:

- Cultural • Economic • Environmental • Social • Other:

c) Based on the timeframe and complexity of your project, please indicate the potential project scale:

- Single year project
- Multi-year project (requiring follow up or several parts)
- Ideal for undergraduate students
- Ideal for graduate students (requires specialized knowledge/in-depth consideration of theory)

d) Is your project appropriate for a single student or a group?

Group preferred, but could be managed by one strong student.

e) Describe the purpose of the project:

The project will support ATAC in identifying strategies to expand community engagement, strengthen organizational partnerships, and build financial sustainability for long term impact. The project will also analyze comparable initiatives in rural settings to identify best practices for community led aging programs and sustainable operations.

f) How will the project benefit your organization and/or clients?

The project will generate actionable recommendations to increase local participation, enhance leadership capacity, and improve collaborations with external service providers. It will also inform funding strategies and organizational development efforts aligned with ATACs values.

g) How will the results of this project benefit Haliburton County?

The research will contribute to the development of inclusive, community driven models for aging in place; findings will be applicable to other local groups and municipalities in the County aiming to support an aging population sustainability and equitably.

h) How did you hear about U-Links Centre for Community Based Research?

- Word of Mouth Social Media Newsletter News Article Other: Ongoing project host

D – RESEARCH DESIGN

a) What are the proposed research questions to be answered?

- *What strategies can ATAC use to increase community engagement and participation across age groups, including programming, volunteer roles, and leadership?*
- *What are the current barriers to involvement in ATAC's work, and how can these be addressed to build a more inclusive base of support?*
- *How can ATAC strengthen partnerships with external organizations (e.g. healthcare, local government, non-profits) to enhance programming and advocacy?*
- *What models or strategies can support the long term financial sustainability of a grassroots, volunteer-led organization in a rural context?*

b) What are your ideas on how these questions might be answered (i.e. survey, literature review, field work etc.)?

- Literature review of similar rural and grassroots aging initiatives
- Case studies and comparative analyses
- Interviews and/or surveys with ATAC volunteers, partners, and local residents
- Stakeholder mapping and partnership assessment

c) Do you have knowledge of or expertise with these types of research methods?

Yes – both ATAC and U-Links can support students with relevant research guidance.

E - SCREENING AND/OR TRAINING

- a) **Do the students require any specific screening or training? (e.g. police checks, confidentiality agreements, CPR, WHMIS):**

Yes No

Comments:

EXAMPLES: Projects involving vulnerable populations may require police checks. Some types of field work may involve WHMIS or other safety related training. Students and hosts working on boats need to understand and follow the U-Links Boat Safety Guidelines.

F – RESEARCH ETHICS

- a) **Does the research involve human subjects? (i.e. surveys, interviews)**

Yes No

NOTE: If yes, the students may be required to submit an application for ethical review of the research. This process may take several weeks and will need to be taken into consideration when creating project timelines.

- b) **If your project involves collecting human subject data (i.e. interview transcripts), would you like access to that “raw” data at the end of the project, in addition to receiving the “summary” of data in the final report?**

Yes No

- c) **Does the organization/employer have policies about research ethics approval?**

Yes No

If yes, please explain:

H – RESOURCES

NOTE: All known and needed resources should be listed in this section (e.g. for project coordination, data collection and analysis, software, hardware, photocopying, office supplies, workspace, travel expenses, food and refreshments, training, etc.). Students’ travel expenses are reimbursed by U-Links at the end of the term.

- a) **What resources are needed to support the research – financial or otherwise? Please indicate what, if any, resources your organization might be able to provide.**
- b) **Do you anticipate needing funding or other types of resources? If so, please explain (including any ideas on where resourcing may be obtained):**

I – KNOWLEDGE SHARING

NOTE: Please note the researcher(s) will own the copyright for all work completed as part of his/her involvement, but the lead organization/group/employer may use all project outputs in whole or in part, as it sees fit as long as the researcher(s) is duly credited as the author. If work is completed collaboratively, copyright will be decided by all project participants.

a) How are the project results to be circulated and made useful to the broader community? Please indicate all that applies from the list below:

- Academic article
- Conference/forum
- Manual
- Marketing, promotional, newsletter, outreach materials
- Policy brief
- Report
- Roundtable
- Video
- Workshop
- Presentation to the host organization
- Not sure of the above, let's talk some more

b) If there are special circumstances where results might not be made public, please explain:

J - ACKNOWLEDGEMENT

a) Are you able to credit U-Links when utilizing project results for the development of new programs, funding applications, policy, and other community endeavors? (Suggestions: cite U-Links and display our logo in your organization's printed matter and on your website, credit U-Links when speaking about your project in public and in the press, social media etc.)

Yes No Possibly

b) Following successful completion of the research project, with results beneficial to the goals of your organization, would you consider a financial contribution to U-Links?

Yes No Possibly

c) Can we highlight your project on our website and in social media?

Yes No

K – PROJECT PROMOTION

Please “insert” an image below to help promote your project proposal.

